

Abdul Nasir Kiazai (Ph.D)

Director Institute of Education & Research (IER) / DG

Student Affairs University of Balochistan, Quetta

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Banglow # X-06 University of Balochistan colony, Quetta

Chairperson Faculty Training and Development Center, FTDC, University of Balochistan, Quetta.

Profile

Objective To seek a challenging position in a reputable organization in the field
Development.

Qualification: -

Doctor of Philosophy (Edu) (2019) Hamdard Institute of Education and Social Sciences Karchi

Master of Philosophy (Edu) (2014) Hamdard Institute of Education and Social Sciences Karchi

Master of Edu: (2006) Department of Education UoB, Quetta, Balochistan.

Master of Political Science: (2004) Department of Education UoB, Quetta, Balochistan.

Bachelor of Law: (2005) University of Law College, Quetta, Balochistan.

Bachelor of Edu: (2003) Govt College of Education, Quetta, Balochistan.

Bachelor of Arts: (2002) University of Balochistan, Quetta, Balochistan.

Intermediate: (2000) Govt: Musa Inter College, Quetta, Balochistan.

Matriculation: (1998) Govt Model High School Sibi, Balochistan.

Working Experience

AREA OF SPECILIZATION: Guidance And Concealing, Education Phycology

13 years Working Experience in Teaching/ Administration and other Departmental activities.

03 Years Experience as program Co-coordinator, (M.Ed./ B.Ed.).

03 Years' Experience as Chairperson Education Department University of Balochistan,

04 Years' Experience as Director Institute of Education and Research (IER) University of Balochistan.

Former Chairperson Faculty Training and Development Center, FTDC

- Currently working as Position of Director Institute of Education & Research (IER) University of Balochistan, Quetta.

MAJOR ACCOMPLISHMENTS

- Upgraded the Department of Education as Institute of Education and Research.
- Started the M.Phil. Education program for the students of Balochistan.
- Started the Education Journal (Journal of Education and Humanities and Research) JEHR.
- Started the B.Ed. (H) 1 and half and 2 and half year programs.
- Revised the course outlines of different education programs.
- Submitted the PC1 for the establishment of Special Education Department, Physical Education Department and University Model School with in University campus.

- Taken approval from the Academic council for starting the new educational programs e.g. B.Ed. (H) 4 Years, 2&half Years and 1&half Year Programs.
- Promoted USAID Education Programs for the implementation in Provisional level.
- Implemented the New course of social action project offered by the British Council BC with the collaboration HEC, Pakistan
- Submitted the PC1 for the establishment of Academy of Faculty Training and Development Center, with in University Campus.

COMMITTEE MEMBERS

- Member of National Research Group (NACTE) HEC Pakistan.
- Member of Affiliation Committee University of Turbat.
- Member Board of Studies University of Loralai.
- Member DRC Sardar Bahdur Khan Women University, Quetta
- Chief editor Journal of Education and Humanities Research Uob, Quetta
- HEC approved supervisors for Mphil/ Phd programs.
- Member of Senate University of Balochistan.
- Member of Academic Council University of Balochistan.
- Member of Affiliation Committee University of Balochistan.

- Member of Board of faculty University of Balochistan.
- Member of Board of Studies in different Departments of University of Balochistan.
- Member of starting Committee PRP (USAID).
- Member of National Curriculum Revision committee HEC Pakistan.
- Chairman Day care center University of Balochistan.
- Member of Active citizenship program of British Council (BC).
- Member of National Accreditation Committee of Pakistan. (NACTE)
- External Evaluator of Accreditation Council of Pakistan. (NACTE)

LIST OF SUPERVISED M.PHIL SCHOLARS

S. No	NAME OF SCHOLARS	REG. NO	M. PHIL TOPIC	STATUS
1	Ms, Shazia Sher Ahmed	1999/UB-2014 / Q-1730 Balochistan Study Center	A study to find-out existing teaching methodologies and its effects on learning out comes in Chilthan town, Quetta	M.Phil Degree Awarded
2	Mr, Nazir Ahmed	1995/UB-2014/Q-1442 Balochistan Study Center	The Role of principals in school improvement in Chilthan town, Quetta	M.Phil Degree Awarded
3	Ms, Gul Nisa	1987/UB-2014/Q-1436 Balochistan Study Center	Causes of primary level drop-out in Balochistan District Jaffar Abad	M.Phil Degree Awarded
4	Ms, Khair-Un-Nisa	1993/ UB/2014/Q1718 Pakistan Study Center	Assessing the performance of students in subject Mathematics at primary level, in U.C 65 Hunna-Quetta	M.Phil Degree Awarded

5	Ms, Fareeda Yasinzai	1995/UB-2014/Q-1522 Pakistan Study Center	The factors and impacts of failure rate of students in final examination at secondary school level in Urban, Quetta	M.Phil Degree Awarded
6	Mr, Zia ul Haq	IER 1996/UB-2017 / Q-3169	An inquiry about the formative use of Assessment for the improvement of instruction at secondary level in District Quetta.	M.Phil Degree Awarded
7	Ms, Palwasha Tareen	IER 2019/UB-2019/Q-4169	To Study on School environment and its impact on students academic achievement in Private and Public Schools of Quetta City	M.Phil Degree Awarded
8	Mr, Muhammad Rahim	IER 1994/UB-2016/Q-2278-(R)	Teacher practices and competencies in classroom assessment at decondery level in district Quetta	M.Phil Degree Awarded
9	Mr, Naseer ul Haq	IER 2019/UB-2019/Q-4169	A study on the perception of single teacher primary school teachers about multi-grade teaching	M.Phil Degree Awarded
10	Ms, Shazia Azeem	1996/UB-2014/Q-1100 Balochistan Study Center	A Study to analyze the current teaching methods in GOVT Secondary Schools of Zarghoon Town Quetta	Under process
11	Mr, Khalid Adam	IER		Under process
12	Mr, Muhammad Farooq	IER 2003/UB-2018/Q-3631(R)	Relationship of Corporal Punishment and Students Behavior of Secondary School Students of Quetta City	M.Phil Degree Awarded
13	Mr, Abdul Zahir	IER 2006/UB-2018/Q-3626(R)	Impact of information and Communication Technologies on Student's Academic Performance: case Study of University of Balochistan	M.Phil Degree Awarded

14	Mr, Fayyaz Ahmed	IER 2000/UB-2018/Q- 3822(R)	Impact of Teachers Training on Secondary school Students Learning Attitude and Performance	M.Phil Degree Awarded
15	Mr, Abdul Baseer	IER 2000/UB-2018/Q- 3635(R)	Assessing the impacts of Motivational Techniques Used by primary Level Teachers on the Performance of Students in District Quetta	M.Phil Degree Awarded
16	Ms, Rabia Haseeb	IER 2010/UB-2018/Q- 3628(R)	Internal and External Factors that Effect the Quality Education in Rural areas of District Kech Balochistan	M.Phil Degree Awarded
17	Mr, Muhammad Imran	IER 2005/UB-2018/Q- 3821(R)	Empirical Assessment of the Accelerated Learning Program Centers to Enhance Education for out of School Children in District Quetta	M.Phil Degree Awarded
18	Ms, Sabhia Dad Mohd	IER 2001/UB-2018/Q- 3632(R)	The Impact of Instructional Teaching Methods and Resources on Students Performance in Girl's Secondary Schools Chintan Town Quetta.	M.Phil Degree Awarded
19	Mr, Asmath Ullah	IER 1999/UB-2018/Q- 3629(R)	Impact of Parental Involvement on Academic Performance of Student at Secondary Level in Quetta District	M.Phil Degree Awarded
20	Mr, Saleh Muhammad	IER 2005/UB-2018/Q- 3634(R)	A Study on Effects of Co-Curricular Activates on Academic Achievements of Secondary School Students in District	M.Phil Degree Awarded
21	Ms, Riffat Shaker	IER 2004/UB-2017/Q- 3173(R)		Under process

Workshops/Trainings Attended

- Resource person in 12 days in-service training program conducted by Balochistan Academy for Collage Teachers (BACT) Quetta (17th to 29th February, 2020).
- Resource person in 12 days in-service training program conducted by

- Balochistan Academy for Collage Teachers (BACT) Quetta.
(03rd to 15 February, 2020)
- One-day National Seminar on Social Transformation: Educated youth as Agents of Change at IER University of Balochistan Quetta
(November 22th 2018)
 - 3rd NACTE National Conference 2018 on Rethinking Teacher Education in Pakistan at University of Balochistan
(September 4th and 6th 2018)
 - Semester System and its Implementation at University of Balochistan Faculty Training and Development Centre (March 29th, 2017)
 - Certificate of Humanity, Altruism Citizenship in Pakistan at University of Balochistan Quetta
(November 7th and 8th 2017)
 - Accreditation of Teacher Education in Pakistan prospects and challenges By (NACTE)
(October 27th and 28th, 2015)
 - Program Development Workshop Active Citizens programme in Universities Karachi
(June 05-07, 2015)
 - Training of Facilitators University of Balochistan By British Council
(August 24-28, 2015)
 - Active Citizens Training of Facilitators University of Balochistan By British Council
(August 24-28, 2015)
 - Certificate of Appreciation for Participation, Contribution and commendable performance in Balochistan Festival
(March 2015)
 - Certificate of External Academic Evaluators Training Workshop By (NACTE) University of Balochistan, Quetta
(August 23rd, 2014)
 - Certificate Training of External Academic Evaluators of (NACTE) By HEC
(17-09-2014)
 - Certificate of Appreciation for successfully implementing the B.Ed. Hons program, In Universities of Balochistan, Quetta, Pakistan. (Teacher Edu Project) USAID.
(June 2013).
 - 3-Days Cascading Workshop of Faculty Professional Development held in University of Balochistan, Quetta
(September 18th to 20th 2012)
 - Training Workshop Disaster Risk Management, (UNDP) National Institute of Disaster Management University of Balochistan, Quetta, Pakistan.
(February 14th - 26th, 2011).

- Statistical Analysis Using (SPSS) FTDC, University of Balochistan, Quetta.
(April 12th - 14th, 2011).
- Incorporating Technology in Education (ITE), Higher Education Commission Pakistan.
(February 14th - 26th, 2011).
- Preparing to implement the new B.Ed. Hons. (Elementary) and the Associate Degree in Education Higher Education, Pakistan. (Pre-STEP) USAID.
(November 22nd – 27th, 2010).
- The English Language Teaching Reforms Phase II workshop, Higher Education Commission Pakistan.
(July 12th -23rd, 2010).
- Gender Mainstreaming in the Project Cycle, Support to ADB (Asian Development Bank).
(January 5th -7th, 2010).
- Professional Competency Enhancement Program for Teachers (PCEPT), Higher Education Commission Pakistan (October 15th - Nov 15th, 2009).
- Leadership and Organizational Change in Higher Education, Muree, Pakistan. (Pre-STEP) USAID.
(August 4th – 6th, 2009).
- GRE Training workshop, Higher Education Commission Pakistan.
(July 1st -2nd, 2008)
- Training of presiding officers, Support to National Elections in Pakistan, UNDP.
(December 13th -15th, 2007).
- Master Trainer under the Intel® Teach to Future Program, Intel Education.
(December 3rd -12th, 2007).
- Course on “Computing for faculty members” Department of Computer Science and Information Technology, University of Balochistan, Quetta. Pakistan.
(September 28th -23rd October 2007).
- Research Methodology, Higher Education Commission Pakistan.
(July 5th -10th, 2007).

Research Publications

- **The Sindh University journal of Education (ISSN: 0560-0871) Volume 42 – No. 2012-13**
Title: The role of monitoring and evaluation in improving the effectiveness of elementary education in District Behla, Balochistan, Pakistan. (Y Category)
- **The Sindh University journal of Education (ISSN: 0560-0871) Volume 45 – No. 1 2016**
Title: Assessment practices in ADE/ B.Ed. program in Balochistan: A case study of course of child development in 1st semester of ADE specific course of professional educationist. (Y Category)
- **Journal of Education and Huminites Research JEHR (ISSN: 2415-2366) Volume No,1 – No. 1, 2016**
Title: Exploration of Father’s Perception And Practices Regarding Child Care And Development In Balochistan, Pakistan. (Y Category)
- **Al_Burz Department of Birahvi Uob, (ISSN: 2071-9477) Volume 8 – No. 2016.**
Title: The cultural and school related causes of primary school dropout among girls in District Jaffaraabad. (Y Category)
- **Journal of Education and Huminites Research JEHR (ISSN: 2415-2366) Volume No,3 – No. 1, 2017**
Title: Improving Primary Education Through Government And Ngo Interventions, In Nushki District Of Balochistan (Y Category)
- **Journal of Education and Huminites Research JEHR (ISSN: 2415-2366) Volume No,4 – No. 2, 2017**
Title: Perceptions of Primary and Secondary Private School Teachers Regarding the Effectiveness of Home work and Effect on Learning. (Y Category)
- **Journal of Education and Huminites Research JEHR (ISSN: 2415-2366) Volume No,5 – No. 1, 2018**
Title: The Role of Principals In School Improvement At Chiltan Town, Quetta (Y Category)
- **Journal of Education and Huminites Research JEHR (ISSN: 2415-2366) Volume No,6 – No. 2, 2018**
Title: A study to find out the existing teaching methodologies and its effects on learning outcomes in Chiltan town, Quetta (Y Category)

- **Malaysian Online Journal of Educational Management (MOJEM), (E-ISSN: 2289-4489) Volume 5, Issue2,25-41– No. 2017.**
Title: Multiple Oriented Leadership Behavior and School Performance: A Multiple Case Study. **(Scopus)**

- **Al_Burz Department of Birahvi Uob, (ISSN: 2071-9477) Volume 09 – No. 09, Dec, 2017.**
Title: Situational Analysis of role of bilingualism on early childhood education with Special reference of Quetta city **(Y Category)**

- **Bulletin of Education and Research Volume 39, No. 1 pp.265-274 2017.**
Title: Perception of Secondary school students regarding Guidance and Counseling in Quetta. **(Y Category)**

- **International Journal of distance Education and E-Learning (UDEEL)Volume IV-Issue1(Dec,2018).**
Title: Psychodynamics in information communication Technology and perception of science Teachers and students: Evidence from Karachi. **(Y Category)**

- **Al_Burz Department of Birahvi Uob, (ISSN: 2071-9477) Volume 10 – No. 10, Dec, 2018.**
Title: Analysis of Issues and Challenges in Developing Secondary School Students' Skills in English Language. **(Y Category)**

- **Al_Burz Department of Birahvi Uob, (ISSN: 2071-9477) Volume 11 – No. 11, Dec, 2019.**
Title: Brahui Drama Naa Avleeko Kitaab :Isto Naa Bandagh: asi Jaach as **(Y Category)**

- **Journal of Elementary Education (ISSN: 2227-1090) Volume 29 – No. 2, pp. 69-88,2019.**
Title: A Study to measure the effectiveness of Education at alternative learning Pathway (ALP) program at Quetta, Sibi and Naseerabad. **(Y Category)**

- **International Journal of distance Education and E-Learning (IJEEL) Volume V-Issue, 1(Dec,2020).**
Title: Challenge's in implementing STEM education and role of teacher education programs in Mitigating these challenges. **(Y Category)**

- **International Journal of Innovation in Teaching and Learning (IJITL) Volume VI-Issue, 1(June, 2020).**
Title: Role of teacher education in preparing teachers for teaching in Religious schools of Balochistan. **(Y Category)**

- **Pakistan Journal of Education Research (PJER) (ISSN: 2663-0443) Volume 3-Issue, 2 (Dec,2020).**
Title: “Ethics and Validity as core Issue in Qualitative Research: A Review Paper.”
(Y Category)
- **Pakistan Journal of Education Research (PJER) (ISSN: 2663-0443) Volume 4-Issue, 1(March,2021).**
Title: “Inquiring teachers’ perception about the formative use of assessment for the improvement of instruction at secondary level in district Quetta.”
(Y category)
- **Elementary Education online Journal (EEO) (ISSN: 1305-3515) 2021; Volume, 20 Issue, 5 (2021): pp. 6966-697**
Title: “Assess the Female Empowerment Dynamics and Socio-Economic Constraints and Their Impacts in Decision-Making Process: A Case Study of Balochistan Pakistan”.
(X category)
- **Elementary Education online Journal (EEO) (ISSN: 1305-3515) 2021; Volume, 20 Issue, 5 (2021): pp pp. 6972-6977**
Title: “Catalyzing the Role of Female in Quetta District Balochistan: Human Resource Deployment (HRD) Prospects”.
(X category)
- **Pakistan Journal of Education Research (PJER) (ISSN: 2663-0443) Volume 4-Issue, 2(June,2021).**
Title: “Comparison of Pedagogical Practices of Public and Private Secondary Schools in Quetta City”.
(Y category)
- **Global Journal for Management and Administrative Sciences (GJMAS) (ISSN: 2313-6685) Volume 2-Issue, 2(December,2021).**
Title: “Efficient Mathematics teaching and deficient required resources: a case study of District Panjgur”.
(Y category)
- **Pakistan Journal of Education Research (PJER) (ISSN: 2663-0443) Volume 4-Issue, 4(Dec,2021).**
Title: “Improving the English Handwriting of first grades through fine motor skills interventions”.
(Y category)
- **Responsible Education, Leadership and Teaching in Emerging Economies (RELATE) (ISSN: 2708-4183) Volume 3-Issue, 2(Dec,2022).**
Title: “Impact of Multimedia on Teaching-Learning process at public sector primary schools (grade 5th) in Quetta, Balochistan”.
(Y Category)

- **International Research Journal of Education and Innovation (IRJEI) Volume 03-Issue, 1(March, 2022).**
Title: Impact of Information and Communication Technologies on students' Academic Performance: Case Study University of Balochistan, Quetta
(Y Category)
- **International Research Journal of Education and Innovation (IRJEI) Volume 03-Issue, 1(March, 2022).**
Title: A Study on effects of Co-Curricular Activates on Academic Achievements of Secondary School Students in District Quetta
(Y Category)
- **International Research Journal of Education and Innovation (IRJEI) Volume 03-Issue, 1(March,2022).**
Title: Relationship of Corporal Punishment and Students Behavior of Secondary School Students of Quetta City
(Y Category)
- **Pakistan Social Sciences Review (PSSR) Volume 06-Issue, 2 (June, 2022).**
Title: Factors Affecting the Quality Education in Rural Areas of District Kech, Balochistan
(Y Category)
- **Pakistan Social Sciences Review (PSSR) Volume 06-Issue, 2 (June, 2022).**
Title: Factors Assessing the Impact of Motivational Techniques used by Primary Level Teachers on the Performance of Students in District Quetta
(Y Category)
- **International Research Journal of Management and Social Sciences (IRJMSS) Volume 03-Issue, 1(March, 2022).**
Title: Impact of Teacher's Training on Secondary School Student's Learning Attitude and Performance.
(Y Category)
- **Journal of Development and Social Sciences (JDSS) Volume 03-Issue, 2(June, 2022).**
Title: Impact of Accelerated Learning Programs (ALPs) to achieve Sustainable Development Goals (SDGs) Targets in District Quetta.
(Y Category)
- **Pakistan Languages and Humanities Review (PLHR) Volume 06-Issue, 2(June, 2022).**
Title: Impact of instructional Teaching Methods and Resources on Student's Performance in Girl's Secondary Schools' Chiltan Town Quetta.
(Y Category)
- **Pakistan Languages and Humanities Review (PLHR) Volume 06-Issue, 2(June, 2022).**
Title: Impact of Parental Involvement on Academic Performance of Students at Secondary Level in Quetta District.
(Y Category)

- **Pakistan Journal of Education Research (PJER) (ISSN: 2663-0443) Volume 5-Issue, 4(Dec, 2022).**
Title: A Study on the Strategies for Teaching Creative Writing Skills at Elementary Level In Quetta, Balochistan.
(Y category)
- **Achieves of Educational Studies (AES) (ISSN: 2663-0443) Volume 2-Issue, 2(Dec, 2022).**
Title: Assessing University Students' Attitude towards online Learning: A Mixed Methods case Study.
(Y category)
- **Journal of Contemporary Trends and Issues in Education (JCTIE) (ISSN: 2790-6752) Volume 2-Issue, 1(Sep, 2022).**
Title: English and Information and Communication Technology in Pakistan: Policy Analysis before and after 18th Amendment.
(Y category)
- **Journal of Contemporary Trends and Issues in Education (JCTIE) (ISSN: 2790-6752) Vol. 3 No. 1 (2023): Fall 2023**
A Study to Explore the Impacts of Financial Obstacles in Pursuing Higher Education by University Students of Quetta (Y category)
- **Archives of Educational Studies (ARES) ISSN: 2790-4563 (Print); 2790-4571 (Online), Volume 3 No. 02, December 2023.**
Title: The Effects of Game-Based Learning on Cognitive and Affective Aspects of Secondary School Students (Y category)

Activities and Interests

Reading Books, Internet surfing

Computer Skills

- **Software's:** Epi Info
- **Operating Systems:** Windows XP
- **Packages:** MS Office, Adobe Acrobat Professional

Languages

English:	Fluent in, Read and Write Understand
Punjabi:	Fluent in Speaking Understand
Pashto:	Good in, Understand & Speak
Persian:	Good in, Read and Write Understand & Speak
Brahvi:	Fluent in, Understand & Speak

Signature: _____